

The Relationship of Philosophy of God to the Functional Specialty, Systematics.

For all its length I fear that the title of this lecture may be found by many to be somewhat obscure. So let me begin by explaining that "philosophy of God" simply means philosophic knowledge of God, i. e., knowledge of God that does not have among its premisses any of the claims based on revealed religion. It is quite simply what many of you may be familiar with under the name, natural theology. Next, while "functional specialty" is somewhat more recondite, at least one can from the very start indicate what is meant by systematics. First of all, it presupposes revealed truths of faith such as the Trinity and the Incarnation. Secondly, it is not concerned to prove that such doctrines are true. It takes them on faith. Thirdly, it does ask the question, How on earth can such doctrines have any intelligible meaning? There is one God and there are three divine persons. But if there is one God, why is there not just one person? And if there really are three divine persons, why are there not three Gods?

I have said something to clarify both "philosophy of God" and "systematics." I now must say something very general about the relationship between them. Obviously the two are distinct. For they have mutually exclusive presuppositions. Philosophy of God does not presuppose any revealed truths, any truths taken on faith. On the contrary, systematics does presuppose revealed truths, it takes them on faith, it does not expect to understand them perfectly, but it hopes to find some meaning in them. The two then are distinct. But two things may be distinct without being separated. Body and soul are distinct, but they are separated only when you are dead. Are philosophy of God and systematics to be treated separately, or are they to be considered two parts of a single specialty? On this issue there is a difference of opinion. In recent centuries philosophy of God was

taught by professors of philosophy in a department of philosophy, and systematics was taught by professors of theology in a department of theology. But in the high middle ages, while the two were acknowledged to be quite distinct, none the less the two could be inextricably mingled, as in the first book of St. Thomas Aquinas' Scriptum super Sententias, or they could be treated in separate books of the same work, as in Aquinas' Summa contra Gentiles, or they could be successive sections of the same part of one work, as in his Summa theologiae.

The occasion of the present lecture is the fact that, in my recent book, Method in Theology, I advocated a return to medieval practice. Philosophy of God and the functional specialty, systematics, are quite distinct but, so far from being separated, they can and should fit together as snugly as they did in Aquinas' treatment of one God and three persons in the first part of the Summa theologiae.

Such, then, is my topic and my claim. My exposition of it will fall into three parts, three successive approximations to the issue as it presents itself today. I shall begin with the emergence of the issue in the ancient Christian church. I shall go on to the emergence of systematic thinking in medieval theology. I shall end by pointing to subsequent developments.

In his Foundations of New Testament Christology Prof. Reginald Fuller distinguished three strata or layers in the thought and language of the gospels. The first layer was attributed to the primitive Palestinian community. A second layer was attributed to Hellenistic Jews, that is, to Jews that read the Old Testament in a Greek translation. A third layer was attributed to those converts that preached to pagans.

These distinctions illustrate a very simple but also very basic principle. All communication has to start from what people already know. No doubt, people can learn what they do not already know. But that learning is not just added on to what already is known. It has to grow out of what already is known, and that "growing out of" varies with the soil on which it grows. It makes a difference if people

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read the Old Testament in the original, if they read/ in a
Greek translation, and if they do not know anything about it.

Moreover, these differences offer a first approximation, a quite remote analogy, to the distinction that is our concern. If you are preaching to people that know and accept the Old Testament, your preaching will presuppose revealed truths and, to that extent, it will resemble systematics. On the other hand, if you^{are} preaching to people that neither know nor accept the Old Testament, your preaching cannot be based on a presupposition that your hearers already know and accept the Old Testament. It will resemble, accordingly, philosophy of God at least at the start inasmuch as the latter does not presuppose revealed truths.

What is adumbrated in the New Testament, has a fuller expression in later Christian authors. Prof. Jaroslav Pelikan in the first volume of his The Christian Tradition, A History of the Development of Doctrine, entitled his first chapter, Praeparatio evangelica, Preparation for the Gospel. It dealt ~~with what Christian preaching would presuppose~~ with the interactions between Christian and Hebraic thought and, again, between Christian and Hellenist thought. The Christians made the Old Testament their own scripture. They found in the^h enthronement psalms predictions of Christ's resurrection and of his ~~exaltation~~ exaltation at the right hand of the Father. They found in the prophets' announcements of a Messiah and a new age both predictions of Christ and his church and proof that the Old ~~Covenant~~ Covenant had been liquidated. Such thinking resembles systematics; in contrast, from it is the interpretation of revealed truths. ~~From~~ the Greco-Roman world Christians suffered both calumny and persecution. The calumny gave rise to the apologists who explained to the Hellenists just what Christian doctrines meant and what they did not mean. If not a few Christian writers considered philosophy the source of all the heresies, still the very need to answer pagan or heretical arguments encouraged an ever fuller use of philosophical terms, and such use, in turn, led to a recognition of something good and true in the philosophy. Philosophy of God has grown out of that recognition.

We have now to move on to medieval theology, and that step involves a duplication of human apprehension of reality. In a famous passage Sir Arthur Eddington spoke of his two tables. One was brown, rectangular, solid, heavy, plainly visible. The other consisted mainly of empty space with only here or there some mysterious entity that at one moment was to be imagined as a wave and at another as a particle. In fact, of course, there were not two tables, but there were two quite different apprehensions of the same reality. In Aristotelian language the first table was conceived in terms of what is prior for us, while the second was conceived in terms of what is prior in itself.

Now the layman usually wants to know why one should bother about a second apprehension of reality. The simplest answer to that is, of course, that without the second apprehension one has to get along without all the technological applications of science. But a further question may be put. Why should science involve a second apprehension? The answer here is a little more recondite. It is to the effect that there is an enormous difference between the commonsense and the scientific style and mode of coming to understand, of formulating what one has understood, and of passing judgement on what has been formulated. ~~xxxxxxxx~~
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Let me illustrate the commonsense style and mode from Plato's early dialogues. In these dialogues Socrates is represented as inviting all comers to provide satisfactory, universal definitions for such things as temperance, courage, knowledge, justice. No self-respecting Athenian could afford to admit that he did not know the difference between temperance and gluttony, between courage and cowardice, between knowledge and ignorance, between justice and injustice. None the less, none could provide a satisfactory definition. They knew the meaning of the words. But knowing the meaning of a word is one thing, and defining that meaning is another. As the analysts keep telling us, one knows the meaning of a word when one knows how to use it appropriately.

One can know how to use words appropriately without being able to define them because defining presupposes system. This may be seen from a comparison of Plato's early dialogues and Aristotle's *Nicomachean Ethics*. Slightly less than ^{eighty} ~~seventy~~ years separate the deaths of Socrates and of Aristotle but, while Socrates was unable to produce definitions for the virtues, Aristotle was able to define both virtues and vices both in general and specifically. He could do so because he went to work, distinguished the various meanings that relevant words could have, selected the meanings that meshed together to form a closed group, and so developed a linguistic tool in which exact defining was possible. In this linguistic tool, as in every technical or scientific language, there are primitive and derived terms and relations. The derived terms and relations are defined by using the primitive terms and relations. The primitive terms are fixed by the primitive relations. The primitive relations, inversely, are fixed by the primitive terms. Finally, both primitive terms and ^{primitive} relations are verified by the realities which derived terms and relations denote. So in contemporary physics mass, temperature, and the electromagnetic field do not denote any data of experience; they are prior in themselves but not prior for us. On the other hand, weight and momentum, hot and cold, dynamos and electric power do denote what we experience; though not prior in themselves, they are prior for us.

But if there is a profound difference between commonsense understanding and thought and, on the other hand, systematic understanding and thought, there remains the question how Christian thought could have shifted from the commonsense to the systematic mode and style. The answer is that the process started with the medieval canonists. They had on their hands the decrees or canons of countless general and provincial councils of bishops. The trouble was that these decrees did not agree with one another. So the fundamental work in canon law was Gratian's Concordia canonum discordantium, his reconciliation of conflicting canons.

Now the theologians really were in the same boat, but

they did not advert to the fact until Peter Abaelard wrote his Sic et non. In that work, from statements in scripture, in the patristic writings, and from reason, he proved both the affirmation and the negation of one hundred and fifty-eight theological propositions. A second step in the development occurred when Gilbert of Porreta taught that there existed a question in theology when there existed sound arguments from authority or from reason both for affirming and for denying the same proposition. A third step occurred when the technique of the question, quaestio, was developed: it began by proving the existence of the question by setting forth, first, the reasons for a negation, Videtur quod non, secondly, the reasons for an affirmation, Sed contra est, thirdly, the general principles for a solution, Respondeo dicendum quod, and fourthly, the application of the general principles to each of the arguments against the affirmation and, if need be, each of the arguments for the affirmation.

The quaestio, then, was a technique for reconciling differing authorities in matters of faith and apparent oppositions between faith and reason. It could be applied to random issues, as in the Quodlibeta, when the master undertook to resolve any matter that students or other masters chose to raise. But it could also be applied to orderly series of questions, for example, to all the questions concerning truth (De veritate), or power (De potentia), or evil (De malo), or again to all the questions that arose in reading a classified set of quotations from scriptural or patristic writings, such as was Peter Lombard's Quattuor libri distinctionum or, finally, to all the questions that arose in an account of Christian thought, as in Aquinas' Summa theologiae.

However, the more extensive applications of the technique of the quaestio gave rise to a new and profounder problem. There was no use reconciling conflicting authorities or reconciling faith and reason if the reconciliations themselves needed to be reconciled. Further, the only way to secure the coherence of the reconciliations was to move from

the commonsense to the systematic mode of understanding and thought. Finally, the simplest manner of moving into the systematic mode of understanding and thought was to adopt and adapt a system that already had been formulated. So it was that medieval theologians found models for imitation and adaptation in Arabic and Greek thinkers and, of these, the most influential was Aristotle.

Now one cannot move from commonsense to systematic thinking without creating a crisis. One is introducing a new language, a new mode of formulation, a new mode of developing intelligence, a new mode of verification. But one cannot expect everyone to catch on at once to the exact significance of these novelties. There are bound to be those that will have no comprehension whatever of what is going on and, the greater their authority, the deeper and the more lasting will be the crisis that results.

John Peckham, who became Archbishop of Canterbury in 1272, felt in his day that Dominicans and Franciscans were almost radically opposed to one another on every debatable point, that the Dominicans rejected and ^{in part belittled} ~~partly revised~~ the teachings of the saints, while they relied almost totally on the dogmas of philosophers.¹ Such an opinion certainly involves some

1) F. Ehrle, "John Peckham über den Kampf des Augustinismus und Aristotelismus in der zweiten Hälfte des 13. Jhs," ZKTh, 13 (1889) 181. The relevant passage is quoted in my De Deo Trino, II, 49, Rome: Gregorian Press, 1964.

oversights. What at least the better Dominicans were doing was not belittling Augustine or other authorities; it was not basing their religious doctrine almost entirely on Aristotle; it was using Aristotle as a source for constructing a systematic expression of Christian doctrine.

It is probable enough that thirteenth-century theologians could not do better than turn to Aristotle for help. It remains that Aristotle had his defects. He conceived science to deduce its conclusions from necessary first principles. He believed that such principles could be reached empirically

after the fashion in which a rout ends in a rally, when first one man makes a stand, then others join him, then more and more come to their aid. This, indeed, is a good illustration of the manner in which insights accumulate to generate discovery. But what is so discovered is, not a necessary truth, but only a hypothesis or postulate. Accordingly, there is a profound difference between "system" in an Aristotelian sense and "system" in a modern sense. In an Aristotelian sense, system is something that is intended to be a permanent acquisition: its goal is truth. In a modern sense, system is something on the move: its goal is an ever better understanding of the relevant data, and truth is a goal more or less indefinitely removed.

This modern view of system first came to light in the nineteenth-century discovery that Euclidean geometry was not the one and only geometry. In this century it seems to be established in mathematics by Gödel's theorem that a deductive system, if not trivial, is either incomplete or incoherent: incomplete, if the system gives rise to questions it cannot resolve; incoherent, if the system can demonstrate both the affirmation and the negation of the same proposition. In physics the same view of system was imposed by the success of quantum theory, which ousted Laplace's deductivist determinism and put in its place a statistical indeterminism.

Interestingly enough, this modern critique of Aristotle's Posterior Analytics compromises Scotus and Ockham and other fourteenth-century celebrities without seriously diminishing the stature of Thomas Aquinas. For Aquinas was a constructive genius. His thinking was within the methodical mould of lectio and quaestio that spontaneously arose and was developed in the high middle ages. He wrote commentaries on numerous books in the Old and New Testaments, on Aristotle, on the Pseudo-Dionysius, on Al Farabi. He sought Latin translations of Aristotle made, not from the Arabic, but directly from the original Greek. He knew the whole of Aristotle and did not take very seriously any totalitarian ambitions expressed in Aristotle's Posterior Analytics. Hence his programme in the Summa contra Gentiles was not restricted to demonstrative arguments but was willing to set forth merely probable reasons

Summa contra Gentiles distinguished between matters in which both faith and reason had a say and other matters in which faith alone was relevant. The former were treated in the first three books and included man's naturally desired end, the beatific vision, and the external and internal means to that end, namely, the law and grace. The latter were treated in the fourth and final book and they included the Blessed Trinity, the Incarnation, original sin, and the sacraments. In the first three books not only demonstrative but also merely probable arguments were to be employed. In the fourth book the objections of adversaries were to be resolved and the faithful were to be confirmed in their position by probable arguments.² When one turns to fourteenth-century critiques of Aquinas, one finds oneself in a different world. The Augustinian-Aristotelian conflict had left them with the conviction that Aristotle was a pagan; that his other works could be disregarded, that his Organon was however sound. Their thinking seems dominated by the notion of science expounded in the Posterior Analytics and gradually they became convinced that there was nothing scientific about either the philosophy of God or the functional specialty, systematics.

2) C. Gent., I, 13 #3.

A further criticism of the Aristotelian notion of science is implied in the independence of modern science from philosophy. In Aristotle the basic and over-arching science is metaphysics. It expounds the basic system. Other sciences are constructed by adding further determinations of the terms and relations presented in metaphysics. But modern science has fought tooth and nail against this domination by metaphysics. It has worked out its own basic terms and relations in physics, in chemistry, in biology; and these basic terms and relations -- mass, temperature, the electromagnetic field, the periodic table, the evolutionary tree -- are something quite different from anything any metaphysician could dream up.

These two criticisms of Aristotle -- the discovery that so-called necessary truths are just hypotheses or postulates, and the discovery that the basic terms and relations of the sciences are anything but metaphysical -- call for a complete revision of the relations between philosophy and science. In my opinion Aristotle was quite correct in conceiving philosophy as the ground and the principle of unification of the sciences. His mistake was in thinking philosophy to be the logical ground and the logical principle of unification of the sciences, at least, as the sciences today are conceived. For the sciences today take their stand, not on the principles and conclusions they have reached, but on the method by which they have reached their present principles and conclusions and on the same method by which they will correct and revise the principles and conclusions they now consider the best available opinions of the day. If then philosophy is to recover its position as the ground and the principle of unification of the sciences, it has to shift its stand from what logically is prior to what methodically is prior. It has to become, not a transcendental logic, but a transcendental method. But method is operational; it is concerned with what is to be done. On this showing the basic and proper questions in philosophy are cognitional theory (What is one doing when one is knowing?), epistemology (Why is doing that knowing?), and metaphysics (What does one know when one does it?). How these questions can be answered, I have illustrated in my little book on Insight.

Chapter nineteen of that book presents a philosophy of God in a somewhat condensed form. Now at a meeting at St. Leo's near Tampa, Florida, in Easterweek 1970 -- a meeting in which Fr. Bernard Tyrrell was among the prime movers and organizers -- there was considerable resistance to that chapter nineteen. The main objection, I think,

was that it did not fit in with its context, that it was simply a survival, if not a piece of wreckage, from an earlier, medieval or even rationalistic context. At the time my answer was simple and factual. I had been engaged in a general exploration of methods preparatory to doing a work on the method of theology. I had been told that I was due to be shipped off to Rome in a year's time to teach theology there. I decided to round off what I had done and publish the lot as Insight, as A Study of Human Understanding.

I think that my more recent work, Method in Theology, provides the context for a philosophy of God that is more in accord with the direction in which Insight was moving. Though I did not anticipate my later position in that earlier work, none the less I then was taking the steps that eventually led to what I now advance. This can be summarized under four ~~main~~ headings, as follows.

i/ First, there is the transition from faculty psychology to intentionality analysis. The transition had already taken place in Insight, but there it was only implicit. Actually I was doing intentionality analysis. But I was still using the language of faculty psychology, and speaking about sense, intellect, and will. Such language is just a survival of the Aristotelian idea that metaphysics is the basic science and that it supplies all other subjects with their basic terms and relations. On this showing objects are not the terms intended in conscious acts. Objects are efficient or final causes. Acts are known not because they are conscious but by directing attention to their objects. As acts are known through their objects, so habits are known through the acts they make spontaneous. Similarly potencies are known through the habits that perfect them, and the essence of the soul -- vegetable, animal, human -- is known through its potencies.³ In contrast, intentionality analysis begins from the data of consciousness. Its basic terms and relations are derived, not from a metaphysics, but from the data of consciousness. Basic terms name conscious and intentional operations. Basic relations name the dynamic relations

that consciously and intentionally lead from one operation to another.

The transition from faculty psychology to intentionality analysis has two advantages. First, it puts cognitional theory in line with the rest of modern science. The rest of modern science derives its basic terms and relations, not from a metaphysics, but from its own resources. When cognitional theory is expressed as intentionality analysis, it too derives its basic terms and relations from its own resources. The second advantage of intentionality analysis is that it eliminates the old discussion over intellectualism and voluntarism. It eliminates voluntarism by replacing a vague concept, will, by a precise concept, conscience. It eliminates intellectualism by distinguishing four levels of conscious and intentional operations: each higher level sublates the preceding levels by introducing a new principle, setting up a new goal, preserving the integrity of previous levels, reorganizing them, and vastly extending their significance and relevance. So understanding sublates experiencing, judging sublates understanding and experiencing, and conscience sublates experiencing, understanding, and judging.

The last of these sublations was not expected by some readers of Insight. Both the speculative intellect of the Aristotelians and the pure reason of pre-Kantian rationalists were thought superior to conscience. Indeed the necessary truths at which they arrived were thought to be the salutary guides that directed conscience. But already in Insight I had distinguished between analytic propositions and analytic principles. Analytic propositions were tautologies. Analytic principles were tautologies verified in their defined sense. Because they had to be verified, they were not necessarily true but only de facto true.⁴ Finally, one arrives at)

3) S. Thomae Aquinatis, In Aristotelis Librum de Anima, II, lect. vi ##304-308, Taurini: Marietti, 1948.

4) B. Lonergan, Insight, London and New York, 1957 ff., pp. 304 ff.

a puzzling remark. He concludes to a first mover and adds that this all understand to be God. He concludes to a first efficient cause and adds that all name such a cause God. He concludes to an intrinsically necessary being, and adds that all^{say}/it is God. He concludes to a cause of all the reality and goodness and other perfection in things, and that cause not all but we say is God.

a puzzling remark. He proves that there exists a first mover, and then adds: "... this all understand to be God." He proves that there exists a first efficient cause, and then adds: "... which all name God." He proves there must exist a being that in itself is necessary, only to add: "... that all say is God." He proves that there must exist a being that is the cause of the reality and goodness and every other perfection in all other beings, and adds: "... and this we say is God." He proves that there must exist an intelligent being that directs all other beings to their ends, and adds: "... and this we say is God."

Now what puzzles me is that most people have not conceived God as a first mover, or a first efficient cause, or an intrinsically necessary being.

true

what is only de facto/by following a method, by observing the prescriptions laid down by a good conscience.

The first difference between my earlier and later positions, then, was ^{that}/my earlier intentionality analysis became an explicit rejection of faculty psychology. A second difference was the introduction of the question about God. Chapter nineteen of Insight was concerned to work out an answer to that question within a highly sophisticated context. But chapter four of Method in Theology considers the question as prior to the answer, more basic than the answer and, unlike the answer, arising in any context whatever simply in virtue of human intelligence, human reasonableness, human responsibility. Particularly today it is far more urgent to show that the question of God exists than to attempt to work out an answer in terms of this or that philosophy or mentality.

A third difference arose when I directed my attention, not to the philosophic answer to the question of God, but to the specifically religious answer to the question of God. That specifically religious answer I found in God's gift of his grace. To that gift St. Paul referred when he said that "... God's love has flooded our inmost heart through the Holy Spirit he has given us" (Rom. 5, 5). That gift he described when he wrote: "For I am convinced that there is nothing in death or life, in the realm of spirits or superhuman powers, in the world as it is or the world as it shall be, in the forces of the universe, in heights or depths -- nothing in all creation that can separate us from the love of God in Christ Jesus our Lord" (Rom. 8, 38 f.). To the exercise of that gift we are commanded in the Old Testament and the New: "Hear, O Israel, the Lord your God is the only Lord; love the Lord your God with all your heart, with all your soul, with all your mind, and with all your strength" (Mark 12, 29 f.; Deut. 6, 4 f.).

As the question of God is implicit in all our questioning, as all our questioning is a manifestation of the dynamism of the spirit of man, so the gift of God's love is the basic

age.

At the time my response was brief and merely factual. I had been conducting a general investigation of methods preparatory to writing on the method of theology. I had been informed that in one year's time I was due to be shipped off to Rome to teach theology at the Gregorian. Aware of the burdens of teaching there, I decided to round off what I had written under the title, Insight, A Study of Human Understanding, and to postpone my main project until such time as providence might provide. My chapter nineteen was part of the process of rounding things off.

Providence did provide, and now I can give a more nuanced response. Proof, in any serious meaning of the word, presupposes the erection of a system in which all terms and relations have been assigned exact meanings and all procedures from some propositions to others are rigorous. But the system, in turn, has its presuppositions. It presupposes a horizon, a world-view, a differentiation of consciousness that has unfolded under the conditions and circumstances of a particular culture and a particular historical period.

Now today we know much more about these presuppositions than was known in the classicist period. That period was fully aware of the differences between Greeks and barbarians, between Roman citizens and subject peoples, between civilized men and savages, between the educated and the uneducated. But the prevalent notion of culture was not empirical but normative. It did not think of culture as the set of meanings and values that happened to inform any of myriad different ways in which men lived and worked. For it there was just one culture. It consisted in the right set of meanings and values. To possess it anyone might aspire by taking the proper means to that end. Of course, not everyone was to be expected to succeed, for there were enormous advantages in having the right family background, attending the right school, knowing the right people.

two apologies, at least you can respect him for his martyrdom.

two apologies, at least you can infer from his martyrdom that he had some reason for his writing.

A third step arose in the interpretation of scripture. Christians did not worship the solitary God of the Jews, or the many gods of the pagans. They worshiped one God and with him his Son and his Holy Spirit. The position was not without its obscurity. Obscurity lends itself to misinterpretation. Misinterpretation can be met only by clarification. Efforts at clarification lead one to the use of technical tools. In illustration of this process we recall that in the early years of the third century an otherwise unknown Praxeas asserted that the Father and the Son were one and the same, so that it was the Father that was crucified on Calvary. He was met by Tertullian who wrote a treatise, Against Praxeas, in which Stoic influence seems apparent. He asked who would deny that God is a body, and Ernest Evans has learnedly expanded on Tertullian's sources, his meaning, and other Christian writers supposing a similar view.²

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- 2) Ernest Evans, Tertullian's Treatise against Praxeas, The Text edited with an Introduction, Translation, and Commentary, London; S. P. C. K., 1948, pp. 234 ff.

See also M. Spanneut, Le Stoïcisme des Pères de l'Eglise, De Clément de Rome à Clément d'Alexandrie, Paris 1957.

when
A fourth step was taken/Clement of Alexandria denied that biblical anthropomorphisms were to be taken literally,³ and when Origen adopted much Middle Platonism the better to assert and defend the strict spirituality of God and of the human soul.⁴

[Footnote 14 continued]

in De princ., II, 2; Koetschau, 111, 28 - 113, 10.

15) B. Lonergan, De Deo Trino, Rome; Gregorian Press, 1964, II, 98 - 112.

intruder and idol. On the other hand, it leads uninterested students of theology to rationalize their indolence by proclaiming systematic theology to be just so much more philosophy and so of no religious importance.

In conclusion, I would like to point out that the union of philosophy of God with systematic theology is but a single aspect of a more general trend. What is most permanent in a modern discipline lies in its method. Beyond the special methods of particular disciplines, there is the transcendental method that underpins all methods. It does not ask what are physicists doing when they are knowing, what do chemists do when they are knowing, what are biologists about when they are knowing. It asks the completely general questions that call for completely general answers. It is cognitional theory: what are we doing when we are coming to know. It also is epistemology: why is doing that knowing. It finally is metaphysics: what do we know when we do it. As in other disciplines, so also in theology transcendental method provides its basic framework.

intruder and idol. On the other hand, the separation leads uninterested students to justify their ways by proclaiming that systematic theology is just so much more philosophy and so of no religious concern.

In conclusion I wish to point out that the union of philosophy of God with systematic theology is just a single instance of what I consider a general trend. For a theology is concerned to work out the significance of a religion within a cultural matrix. A contemporary theology, accordingly, is worked out in the context of modern science, modern philosophy, and modern scholarship. In all three method is fundamental. So theology today, to be an academic discipline, has to work out its method. But working out the method is part of theology, and so certain philosophic tasks thereby c

intruder and idol. On the other hand, the separation leads uninterested students to justify their ways by proclaiming that systematic theology is just so much more philosophy and so of no religious concern.

In conclusion let me point out that the union of philosophy of God with the functional specialty, systematics, is just one aspect of the integration of what in the past, the more recent past, were considered to be basically distinct and to be kept apart. The origin of that distinction and separation was the conceptualism I attacked in five articles in Theological Studies during the late forties and in the sixties in book form under the title, Verbum, Word and Idea in Aquinas.⁵ By conceptualism is meant two things: first, it is not aware that concepts are either the anticipation or the result of acts of understanding; secondly, it assumes that acts of understanding are the result of comparing concepts. On this position the one and only issue is who has the correct concepts, an issue that can and has been debated for centuries. On the contrary position, the proximate question is who understands the data more accurately and more fully, while the fundamental question is whose method leads to an ever fuller and more accurate understanding of the data.

- 5) Method in Theology, p. 132.
- 6) See Karl Rahner, "Transcendental Theology," Sacramentum Mundi, 6(1970), 287-289.
- 7) Theol. Stud., 7(1946), 349-392; 8(1947), 35-79; 404-444; 10(1949), 3-40; 359-393. Verbum. Word and Idea in Aquinas, Notre Dame: University of Notre Dame Press, 1967, and London: Darton, Longman & Todd, 1968.

from scriptural or patristic writings, such as were Peter Lombard's Libri quattuor sententiarum. Finally, it could be applied to all the questions that arose in an exposition of the whole of Christian doctrine, as in Thomas Aquinas' Summa theologiae.

However, the larger the scale of these operations, the more urgent became a new problem. It was all very well to attempt a reconciliation in the theologians' sources, but one's labor would be lost if the reconciliations themselves were incoherent.

can be settled demonstratively. It was an approach that eventually collided with the Christian doctrine of divine omnipotence

can be settled demonstratively. It was an approach that could not be reconciled with the Christian view of divine omnipotence: God could do anything that did not involve an internal contradiction. Eventually it brought to light the argument: it would be contradictory to advance both that I intuit and I do not intuit an object as both existent and present; but it is not contradictory to say that I intuit an object as existent and present when the object neither is present nor exists; and since God can do anything that does not involve an internal contradiction, how do you know that you do not live in a world in which objects, which neither are present nor exist, are intuited as existing and as present.¹⁹

19) See DS 1033, 1048

But the Augustinian-Aristotelian conflict also left its mark on other schools. Fr. Congar has expressed his surprise that Scotist vocabulary became the vocabulary of subsequent scholasticism.²⁰ Interest became absorbed in systematic theology to bring about a neglect of sources. Capreolus wrote a commentary, not on Peter Lombard's Sentences, but on Aquinas' Scriptum super Sententiis. Theology painted itself into a corner when Cajetan and his many followers in Spain wrote commentaries on Aquinas' purely systematic work, the Summa theologiae.

20) Yves Congar, A History of Theology, New York: Doubleday, 1968, pp. 130 f.

philosophy of God be taught by theologians in a department of theology.

My aim, of course, is not to disqualify philosophers from speaking about God or from teaching their doctrine about God. My aim is to legitimate theologians in the performance of a task that under former suppositions was not theirs and under contemporary suppositions I believe to be theirs.

Let me note just what the former suppositions were and what are the suppositions that have replaced them. The former suppositions were Aristotelian. They took it for granted that the basic discipline was metaphysics, and that all other disciplines had to derive their basic terms and basic relations by adding further determinations to the basic terms and basic relations set up by metaphysics. They took it for granted that all disciplines had their field defined by a material object and their interest defined by a formal object.

In my opinion and, perhaps, only in my opinion contemporary suppositions are quite different. The basic discipline is, not metaphysics, but cognitional theory. It is cognitional theory, that is not a faculty psychology presupposing a metaphysics, but an intentionality analysis that presupposes the data of consciousness. From this cognitional theory there can be derived an epistemology, and from the cognitional theory and the epistemology there can be derived a metaphysics. Neither the cognitional theory nor the epistemology nor the metaphysics supplies other disciplines with their basic terms and relations or with the nucleus of their basic terms and relations. However, they do supply other disciplines with a rudimentary or transcendental account of their methods. They provide such an account both for the sciences, natural or human, that aim at establishing universal principles and laws, and for scholarship which aims at the interpretation of particular texts and particular series of events.

In conclusion I wish to remark that I have no doubt that on Aristotelian suppositions the philosophy of God and the functional specialty, systematics, are not only distinct but also separate. My view that they are distinct but need not be separate is proposed only on the supposition that Aristotelian suppositions are out of date.