

May 29

History | genealogy → writing of history
multiplicity → reality of history

Or reality : it is what man does, makes
what man understands, reflexes

haso | side evolution destiny
side condition decision

highest level of reflection on human existence
concrete context of existential decision

post | sets the stage structure
provides the needs exigencies opportunities
provides observations & opportunities

decision, concrete impacts, meets the decision

Nature & History

work logically - legal work best | derivation of NATURE
 account of NATURE
secret | transcendental transcendent
 ↓ unreal ↓ unconscious

Nature in Realm of Spirit

1^o plus originaria

2^o but work add plus existentials
 work per se which just says "

3^o Substant or Werk | Intellectualism vs Phantasia

highest level of consciousness is not speculation | clinical direct
not practical

but rational exp-consciousness
 typology of S-C
 - with spec
 - with prac

highest level intellect is & should be
 req. Under → study of body → will

High Consciousness

speculative (systematic) on nature : tool of practical man
on man : illumination of existential situation

↓ Calculus : free game for calculation of results

Mediation

habituado | partium unum et
unum partem et totum

mechanical | absent part | inanimate
procession

organic | mediation itself - | development contains part
by which it functions
is a mediation of the species

human
psychological | immediate position
mediated position
operations on the mediations
| language
| with
| logic
| technically
| organized
| minor
| but
| her | scene
| the
| kept
| critical
| methodical
| essential
| distinct

social | whole constituted by | common opposition
| common consent

cultural | the character of opposition -
| the intention of the consent

Catholic | know at Judgment upon process
a new principle | transformation | See all subsidiary
| particulars
| essential
| proprietor

What is a dogma

1° technical expression *opus auctoris* *dicō pōtēris* *dicō Deū pōtēris pōtēris*
 a creed
 a solemn declaration
 an anathema

not technical understanding *ecclēia pōtēris an auctōris scientific explanation*

2° *idem verum* (192) *ordinatio* 1800 2314
 alia categoriae et contextus - "implicit"

3° what takes place - transition from biblical Catholic category context

biblical: mentality of a given author, given milieu, treating issue for particular ppl.
ecclētic: universal & papal Church stating its doctrine for everyone, everywhere
 they can know what is meant w/ a doctrine - description

4° not romantic hermeneutics - thinking done w/ the name of Paul Tillich
 Wundtman, Schleiermacher, Dilthey

not a deduction *per se* - *sanctus*, *Episcopus*
 but a transcription

5° how is it implicit - possibilities *transc. always implicit*
transcendental categories are implicit in every mind *less determined implicit*
 dogmatic statements less determined than biblical
less an em- nation part.
implicite
transcendental

6° process Is Xr the Son of God?

- 1. is it true that Xr is man
- 2. not made a man
- 3. not a creature
- 4. not the Father
- 5. from the Father
- 6. given divine predicates
- 7. in an a simple meaning

has Paul, John, Mark & Matt
 → theologically, informed knowledge
 ↓ what can be proved is T & F

Distinction of Positive & Dogmatic Theology

1. Oliver Crisp DTC 28

religion vs position
dogmatic vs moral = parts of scientific

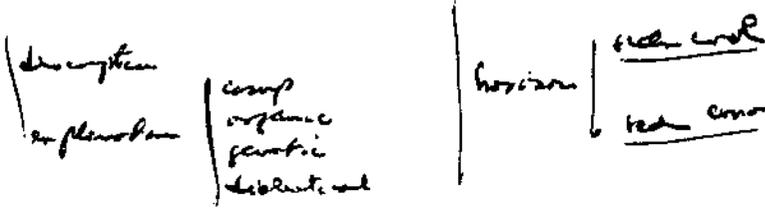
→ arising from
↓
background
development
literary-historical
study

2. Development = process of differentiation + integration

differentiation occurs, is clarified, is understood formally,

integration: distinct + complementary functions

3. Total Method



includes / genesis of all systems & all systems
regulation of all horizons & all worlds

4. involves two types of operation

intelligence / deepening in es. fashion: non-technical
deepening in sc. fashion: deepening through basic
deduction; transcendental

ES: transcendental implicit

understands being as related to us; implies relation to one another
" as related to Issues MK Paul John Allan &c

does not attempt giving over to analysis related to one another
relatives independent of standpoint
of Paul Paul

Exp

- transcendental becomes explicit
- deconstruction: forma etis divisio etis &c
- understanding of relations to an author

Populate Critique

Differ in mode of Expression

D oratio recta

God the Son became Man

P oratio obliqua

John said
meant

Yehoshua ---

Differ in Subject

D God or all things in relation to God

P what X said meant re God etc

Differ in formal layout

D its own problematic questions from various systematizations

P 1) an author's concerns language horizon synthesis / DIRECT
2) especially in regard to God / OBLIQUE

Differ in mode of understanding

D moves to technical & opposes them

P stays with particular works, authors, cultures
even technical writing studied by un-technical

types of understanding - (understanding) Aquinas
is not a theory about Aquinas

Overlapping A

Need not fight

- ① in essence, der transforms veritas bligens into veritas reali
 infallibility of Magist " " "
- ② in general there are not exegetical problems about Magisterium
 Cicero - not just clear enough so that you can be understood
 but so clear that you cannot be misunderstood (Quintilian)
- ③ re der problems arise when differentiation is not understood

EXERCISES

- ① dogmatic argues from der. | herm Paul: faith ut works
 | ans James: faith is works
 problems of reconciliation are ans for the start
 positive deals w der by parts Mk John EvantEpi Paul Cate
 problems of reconciliation are problems usually to be settled later on
- ② dogmatic raises his own q's, in his own terms, in his own context
 the q's of one who knows from der about Paul
 the q's that arise in contracting transcendental finally: deductive
 either Paul is Evant or he is not
 the q's that are answered in Cate alleges: pancatholic Church
whether der or Evant
- ③ positive raises the question of what Paul's, John's q's or answers were,
 has Paul John met his q's, answers; the response is John, EvantEpi,
 not what was should P.S. also has considered, but what did
- ④ dogmatic question is not answered by finding its words in der. Critical diff for
categories "
 by reconciling presentation of Paul's, John's issue
 but by analyzing its question and elements that are found explicitly in der
merely a man, merely a creature, 2^o
positive, if dogmatic does well, will not disagree about the element
 will acknowledge the validity of the dogmatic approach - learning from der
 will clear the validity of his own approach: putting the element
together in the measure & measure indicated by the text
- ④ dogmatic refers to positive those who wish to learn about Paul's thought
positive refers to dogmatic answers q's of dogmatic type Did It know any thing?

Dogmatic Theology

A
 Transition from non-technical to Catholic Statement
 idea versus, common sense, categories + content catholicis
 and some education (media) but not a doctorate - Sec.

justification of this position - propositional + propositional 2314

case I : dogma not reached through systematic Nic + Const III

case II : dogma mediated by Syst. Flavian, Jn, Vat I

case III : clearly - Sec, very little definition Redemptio data

B

not just an aggregate of Catholic statements

admits a certain amount of supportive / deducting anal.

① transcendental hermeneutics explicit
 involves Exe support | view
view

② Problem of absence : mysteries

③ problem of understanding mysteries
 analogy :
 nexus :

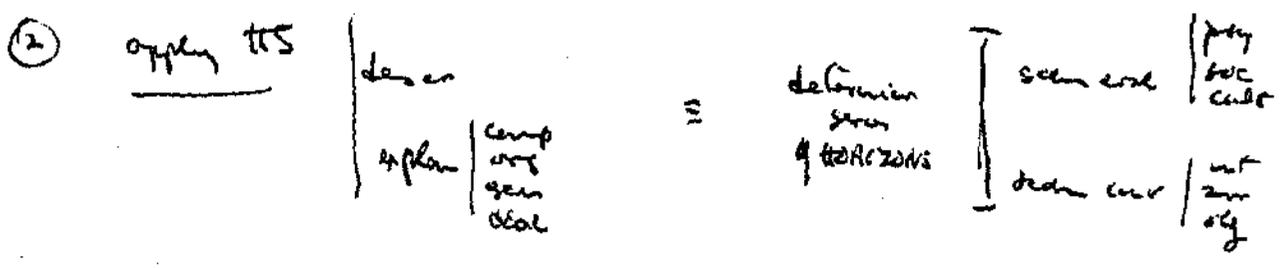
understand the mysteries

not depicted 79

also primo published - ps. 67

Overlapping B

① understanding the history of a doctrine ↔ understanding the doctrine
 understanding history (rejection) ↔ theory of history



includes A genres of all theories, systems
 reputation of all domains, assumptions

B understanding history [put doctrine in concrete context]

③ AP 4.2 (Karl Popper), Hegel, Marx, ^{E. H. Carr} Lenin, S. B. Yeo, Hegel, Spengler, Darwin, Toynbee, historians, social scientists

Myr Descamps - Abstract theory is not a total view of the other
 some can't think but is not his main

- α the questions exist
- β they arise when sufficiently broad exact condition present, compare, culture, civilization epochs periods
- γ are on level of untechnical understanding over sufficiently broad field

the questions can be adequately put, defined, investigated only by a transition to technical & indeed multitechnical thought

Toynbee's inadequacy as a methodologist Wash Philosophy 1963

Spengler
Darwin (a sociologist but brushed over; was dominant figure)

④ There exists a field in which positive studies are relevant
only as materials (secondary sources)

which puts its own q in its own terms with regard to hist process

~~which borrows from criteria~~

which uses secondary sources as an aid in making its own investigations

which arrives at its own results

whose meaning lies beyond the historical horizon of history
positive investigations

Specifically - its results are not just a summary synopsis of positive results
unexpressed

⑤ This field is history (as past) as science (technical understanding)

as socially dynamic | classical
modern
contemporary

~~it is the source~~

non-recurrence of this field results in its reappearance in the

the past,

Biblical studies are not devoted exclusively to positive studies

they are out to account for existence of Christianity

they are out to explore logistic theology

they have a message | for mankind
for the Church's problems

source of wild speculations repercussions

Message

historical
investigation
reconstruction

Illustrations

I

<u>Vector 1</u>	<u>Intellectual development</u>		
<u>Vector 2</u>	<u>Self</u> <u>Supporting</u>	<u>Death</u>	<u>Innocent</u> <u>11</u> <u>110</u> <u>XIII</u> <u>110</u>
<u>Vector 3</u>	<u>Force</u>	<u>Preservation</u>	

II

Text = perceptivist account of Trinity
Orig = nominalist account of Trinity / the extent to which Trinity is Trinity
Ans = rationalist Trinity
Th = Trinity Trinity

9th councils as foundation of Trinity Trinity
 all without explicit Trinity → Trinity

III

Development → not just the new
 more expansion, Trinity, Trinity, Trinity Trinity → Trinity
 but the transportation of the problem to a Trinity Trinity Trinity

Trinity → problem: assimilating within the Trinity

Intellectual

non-technical thinking: Trinity or Trinity
 because non-technical thinking is not good to Trinity

technical thinking: Trinity of Trinity, Trinity Trinity,
 alternatives can be solved empirically or Trinity - Trinity
 " " " " Trinity = death of Trinity

critical thinking: Trinity or Trinity
 you can Trinity at Trinity, Trinity or Trinity

10 White Post

omission of part - mutilation of the whole - distortion of the remainder

d

the part is difficult
obscure
disputed
has led to abuses
sound in its principle
not very important
not very useful
difficult to support unreservedly because of divided views

it is maintained by a few in conviction, by others preferentially
has to overcome some greater resistance
is maintained in principle but generally dropped in practice
is dropped in principle
it is excluded on principle

b

~~these are problems to be met~~
there is a vacuum to be filled, functions to be performed
the other parts don't do the job
new parts are devised to fulfil the old functions
what insoluble problems we have; how much we have done
we must not give up looking for new devices;
ready to do anything but the impossible [restore the part removed]

V Whole & Part - practically - the principle of mediation

The technical | does not replace | the un-technical
| the work of |

The intellectual | does not replace | the technical
| the work of |

but there is a mutual mediation of parts within a whole

Philosophy does not replace human science |
" " natural science |
human science

but there is a mutual mediation a network of linked
problems

a deeper synthesis & integration

Collisions

transition to technical PP

emergence of systematic Method

of history + technical understanding Method

Systematic Theology

how to move into the field of history as science
develop " " "
personal essential ^{psych} social cultural historical

1° Church Practices OT Formation NT

History of Doctrine
History of Church

2° Church & the World

it has to use the human sciences

psych
soc
cult
hist or how changes in time

There is a historical doctrine

A | illustrated by Bible Church History
 | as grouped in
B | taught by New Church History PP 20

→ dogmatic element

→ and systematic | analysis of action
 | never by it

Methodist Function

2 Incidental composition of levels

Immediate & mediated communication [silence of the diplomat]

press interview : you are attempting to explain a technical matter to a person who does not really grasp what the issue is but has a nose for interesting journalism

what you say to him will appear before judges in a journal with 1,500,000 readers

Tables words to his disciples reported in the gospel | a change of context | Mc 13³² Mt 24³⁶

mediated communication & technical statement

inaccuracy of SSc - you have to reconstruct a particular situation, particular category
unfamiliarity of Diggins - causal categories - a universal situation
Paper in medicals - the questions of the day
Paper definitions

technical systematic statement

systematic statement contains a field of presuppositions
includes question of essence [or distinct from description]
& adds hypothetical element [essence is systematic; essence must be natural]
diggins points from a sound system, but systems do not follow from diggins
by critical technique intention of understanding

Methodical Functions

3 Systematic comparison of levels

d Thesis, defin terms, known theses, adversarii, nota
 proq p^o s^o Patris Theologi Ratio Theologica
 Thesis selected from $\left\{ \begin{array}{l} \text{common doctrine of Church} \\ \text{opinions of papal school} \end{array} \right.$

p deeply embedded in Formal, dividing theses, lectura system, examinatio system

y Where does the whole come from? [can't accomplish, basic irreconcilability?]

§ There are brought to bear on a single point
adversarii distinctio
 one can do justice
 to none of them

formal logica of lectura

formal method of thought

s^o adversarii Thesis
 non-technical
 technical & non-systematic
 technical & systematic

distinctio
method

but that = arg content = arg pure in protest

proof of system is $\left\{ \begin{array}{l} \text{① it covers the field} \\ \text{② it is the only possibility} \end{array} \right.$

system as whole can't appear; 99 about its nature
 content in discussion