

History

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- 2 Historical Experience - Historical Knowledge 181 - 185
- 3 Critical History 185 - 196

1 difference of history from natural sc.

Time 1 number or measure determined by succession of equal stages of a causal movement

many movements → ? many times
primaries motion, absolute motion, Einstein

2 now - identity by substrate of what changes
difference by the changes →

identity of ^{conjunction} subject, diversity of acts, fast or slow variation ^{of objects}

3 present - identity over the differences - time span

reaches into past - memories

future - anticipation

4 various memories of individuals

" of groups

their celebration in song & story

preservation in written narratives

in relics & traces of past

5 group memories & relics

materials of historical investigation

meaning of ch III
common meaning - community

common field of experience
common, explaining, understanding
common judgments
common values

what was going forward in community

experiences scattered in individuals → collection

events depend not only on intentions but also on mistakes

course of events not predictable by contemporaries - fixed by historians

History - Nat Sc

object : H constituted by meanings
 NS not " "

discovery : both cumulative insight

H → yields narrative
 NS → " laws, systems, principles

expression H particular persons, places, times
 NS universal

verification NS verified in any instance of type
 H verified only in evidence on particular

History

3

Historical experience + historical knowledge

! The conscious subject in time - time-span - ^{memory} anticipation

A historical being - thought experiment: awareness in individual, group

amnesia: crypted in neurosis, anticipation
identity, necessary hermitic structure

Community has its identity in its memories, intentions

in its stories, legends, narratives
bicultural

Existential history

tradition in which we were formed up to the point
when we began freely to form ourselves

Move from such rudimentary history to scientific H

2 Autobiography

α diary

records what seems important, significant, exceptional
omits what is too familiar to be mentioned

obvious to be written

recurrent to be thought worth recording

β

as the years pass

remote possibilities may be realized

what was thought significant becomes very minor

what was not mentioned becomes very important

→ memoir

letters, other sources

recollect site in being, reconstitute past

question answers, further exp.

restore what had been overlooked

emergence of new perspectives, valuations

γ Biography

documentary, 3rd person, research

not only 'life' but 'times'

δ History: the times as primary

social-cultural ongoing process

Critical History

Practical : practical : a group can function as a group
only by possessing an identity
concern for its survival, with a heart

artistic wants news describes
awake interest, persuade, convince

ethical upposens praise & blame

explanatory accounts to existing institutions by
telling of origins & development
by constructing them in context of other con-

apologetic correcting false or unimentioned accounts of past
mythical columns of neighboring peoples

purposeful adds love right to kind right

Practical : relevant to communications

not functional specifically
wouldn't stop judgment just judge
towards judgment of fact
with so significant features

do not have two masters
| first get facts straight
| Then attend to physical educational class

Critical History

not just a matter of collecting testimonies
 discrimination, then condition + not cr.
 to see, incredible in work, but
 putting, create together in a narrative

That makes, credits historical experience
 known by contemporaries
 repeated in chronicles

historian's job is to know to historical knowledge

detective - set of clues - puzzle to be solved

evidence - potential - perceived but not understood
 formal - preserved, some uncertainty
 actual - fragments, uncertainty, → judgment

Start question for historical intelligence

12. history grows out of history
 practical leap beyond epics, legends, stories
 critical leap beyond practical

is report to human person places date, a question

if does not lead to insight, more an
 if insight, then search, image, further question
 if further insight requires image question

one may be on a trail

if more more than insight search image ...
 then trap it

if suspicion, images begin to coincide with
 data, one has got something

Process of q. ans. across image new q. - -

selection : intelligibility, compare on some of data

construction : selected data linked together intelligibly

critical : another insight
how could I have been so stupid as to assume

parallels. Dissimilar
draft data to different field of relevance

heuristic : discovers formal in potential evidence

selective : takes one out of preconceived notions
reveals intelligible linking supported by evidence

Process occurs twice

1. coming to understand sources
their story + weak points
not just believe or reject
but like judge, to know a person
what to report, what to discount

2. when understood sources
to construct what was going forward
hist. know. not had by contemporaries

Interdependence of two parts

understand hist process, revise understanding of sources
revise understand of sources, revise understand hist process

Structuring intelligible pattern in data

intelligible narrative

Successive levels of organization
dominant + subordinate themes
" " " " " " topics

Judging approach to decreasing returns
no known pattern q.

Revisions

new data

archeology New Test → Bible story
Quenian - N.T.
Kushnir - Gnosticism

Albright

later events → new perspective

better understood in terms of result
battles - " " of friends - victory
victory - social + cultural aspects

later events significant to extent that
earlier has a broader context

Frederick William III Prussia - Schlegel
Novo - Luther

Critical history of 2nd degree

reviews
discussion in congresses, common rooms
evaluations in seminars

community of historians
does not believe or disbelieve
but understands its historians
uses them
builds on them

Further questions - relativism, historicism

exists a technique, cartesian method, multi-axial

- Bruehl
- Rohrbaugh
- Hanson
- Bultmann

Prospectivism

214 - 220

8

215 Historical writing does not reproduce the unbroken complexity of historical reality

No one will ever narrate all that happened in the battle of Leipzig Oct 16-19 1813

By selecting what from a given standpoint is significant and important, it does purport to mean and portray historical reality in some incomplete and approximate fashion.

Horizons

220 -

Baker on Baker's rule: a fact can be established by the testimony of two independent witnesses not self-deceived

Baker's question - if the historian holds that the witnesses affirm what he believes impossible, will he pronounce them self-deceived

Either he must, or else he has to change his outlook on possibility and impossibility

What is unthinkable to the historian cannot be fitted into a historian's intellectual account of what happened

Althusser Enlightenment: no preconceived ideas

Baker: historians de facto do have preconceived ideas

Dialectic

α minor differences: overcome by fresh data, fuller insight

≠ perceptual: complementary

major: explicit or implicit epistemological theory
ethical stance
religious outlook

major not eliminated by ordinary procedures

calls for not more rly conversion

action
inquiry
reflection

β horizon

basic, absolute: total field of objects of action

inquiry
reflection
understanding
determinations
of total field

relative: categorical
more or less open, comprehensive

differences: complementary
genetic
dialectical, contradictory opposition

γ conversion

horizontal / exercise of freedom / within same horizon
vertical / making new horizon

intentional: Tert - Orig - Athen
more
rel.

priority of opposition
emergence

δ The issue - values

Mainecke Becker p 245

limitations

best value ceteris paribus
understanding - understand itself -
conspire like soap.

the problem

every investigation is in some horizon
same being-in-the-world

presence of	not one of course	1
" of	any two	+3 = 4
" of	any one	+3 = 7
"	none	+1 = 8

Xtology of presence = Tertullian + most prior to Origen

vs Xtology of Kypoyus - Gospel - Blessed are those that
have not seen & have believed
in Antioch, Alexandria of an eye from heaven

the structure

operators

develop positions: comp to three covers
reverse c-p: interpret to one or two

materials

assembled - record inter. hist.	interpretation
collected - adds evaluation	observation
compared - aff. in diff. manner	
reduced - aff. diff. in diff. manners	
classified - which dialectical in orig	
selected - of dialectical vs non-diale	

performed by diff investigators operating from diff horizons

what pos to some c-p to others

some dev posit more c-p Thus dev cp. reverse p.

Dialectic can't

11

Is it a method?

251

pattern of recurrent + related questions, yielding progressive + accumulative results, ?

A

crucial experiment : | what happens if hypothesis A
" " " " " " " " B
" de facto happens

truly converted : knows what conversion is
distinguishes ant, corr, neg
develops p + comes up
to give ideal that is superior to fact

unconverted : finds 'dialectic' stream procedure
can recognize contradictions - but org. them
will merge positions + develop up
to give something worse than actuality

4 ways in which truly, merely, rightly, unconverted perform
objectification of subjectivity

problem of dialectic is multiple forms of subjectivity

Objection

meaning of terms in public discourse emerges publicly
not by private fiat

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1 ordinary meaning of ordinary language already is public
originally in public

language is perpetually developing
discovery of new usage is first a mental act
invention of new word is first a mental act
new usage word becomes ordinary via diffusion

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2 from ordinary meaning to theoretical terms
periodic table : desc. of chemistry via ordlin terms
then is set of terms via ordlin defining
from ordinary + theoretical to terms of interiority
begin from theoret 1-5 ordlin 5-8
more to new basis in exteriority

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Jaspers at distinct knowledge
words Existenzschelling

what is meant by object

if what is intended in eg = know in correct answer
the not only Existenzschelling
but also objective

if negative regression
in all conditions
or in them complex form / S.K.
transient!

D