



## Ambiguity of experience

man of experience: Rurals in's roots of  
infrastructure within knowledge  
taken of consciousness  
vs insight hypothesis verification

office  
trains  
capt, art  
profession

Experience - flow of consciousness

a polyphony

stronger lower voices  
weaker voices

thematised  
not thematic

recognized  
register but not strength of  
attention comparison  
distinction naming

## The Cultivated Poly Experience

Man - gnostic animal  
development

meditation has plus  
socialisation  
acculturation  
education

Lower went out to own has need (= word)

wayside  
30

thorax  
60

strong ground  
100 total

## Professional cultivators

ascetics + mystics -

etc → a cup of prayer

seers + prophets -

inspiration that speaks to nation

priests + ministers -

diffuse transp. of ascetic mystic  
radiates inspiration of our prophet

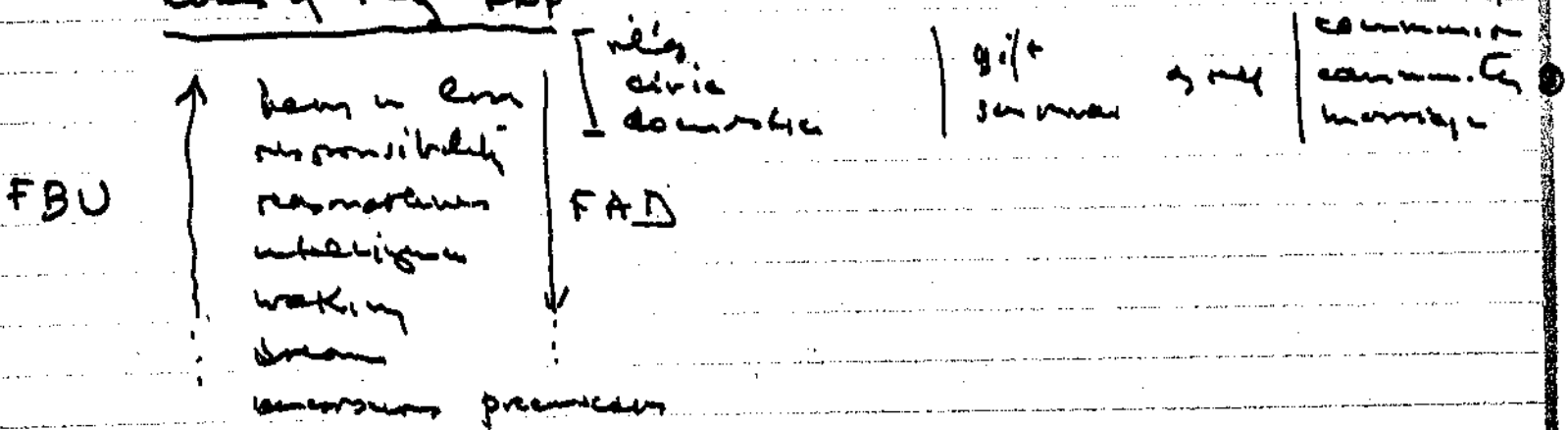
# Stages

archaic . Eliseu Shamanism  
 Archaic techniques of ecstasy  
 sacred + profane  
 organizational principle with our  
 profane  
 from homophony to human God

organized religion - agricultural society.

with dualism : religio-legal authority processes

## Loss of Poly Exp



from below upwards : manufacturing

from above downwards : relation  
 no principle  
 no finality  
 innovation  
 conservation  
 orientation

Xtian ethic = substitution of ethics  
 in community

primitive → compartmented, undifferentiated  
 developed → differentiated pneumatic, metric, scientific, historic

equivocance of symbols

## Functional specialities

- Three types =
- 1 divide fields of data OT | Physics  
Law  
Writing
  - 2 divide transmission of results  
Teaching load
  - 3 divide process from data to results

## Eightfold division

in oratorical style: history  
learning the words  
accepting tradition

in rational style: what do I say  
bearing witness  
presenting the knowledge

dialectical  
history  
interpretation  
research

↑ decision  
judgment  
understanding  
data

↓ foundations  
lectures  
demonstrations  
for future communication

not specialists  
but specialities

different presuppositions  
different tasks  
different procedures

## Need for division

by teaching

- why not some 1, 2, 3 of the 1
- why not procedure of some of the 1
- why not goal of the procedure

Interdependence = reciprocal dependence  
Interaction

Research  
&  
interpretation

Method is a framework for creative collaboration

# Interpretation

Problem : becomes as systematic thought dev. Euclid  
you hunt, study  
and teacher

: field of CS - as problem in one's own community

common is not content  
but spontaneous level of int.

CS as multiple of villages, towns, regions, countries  
languages, periods, epochs

## Today suggested

world consciousness - travel media

human sciences : meaning :: interp. basic

exp. in exp. theory - interp. = knowing what is meant

modernity : rebellion from trad + authority  
working out one's own world view

classical : standardized man. | art  
phil  
lens

modern : Culture → cultures

## U the OBJECT

student exegete. practically overlap  
theoretical - process of learning

principles of the English trad includes Klein interpretation Klein white

## U the WORDS

author thinks of P reader of Q

interpretation - controversialist exp. words sentences

↳ now again, over how, finally things of P  
recurrent

Hermetic circle - elementary form

rules in order to understand + use for on my help

not beyond the rules :: I must understand

## U the AUTHOR

= become a scholar

U → ONESELF horizon → from some down words universal? vegetal? animal?  
 from being as ~~intended~~ - function  
 determined | globally = vicine universe + metaphysics  
 | particularly |

OR world mediated by dreaming

reality, morality, religion

diff. change in subject

classic

conversion as intention of author

JUDGING no further relevant qq - insights invaluable  
context

Reverie

actual: network of qq + aa / expanding /  
 eventually access if same topic

p 164

p 165 successive contexts - strata

### CLARIFICATION

understand better than author - Schleiermacher

Aquinas develops doctrine & s-m

Interpretation - persons network of ideas on development

### EXPRESSION

### COMMUNICATIONS

Interpretation occurs in other sense qualities  
 in 2<sup>nd</sup>: judgment varies to context

conversion can be | intended  
 | de facto occasioned  
 technical rules Aquinas the Bullman 7<sup>th</sup> spec

172 +

to colleagues to pupils to theological comm -  
 thematic structure