Fr Buckley has suggested that I address you on the topic of communications. The topic is enormous. Its problems can be resolved only in the concrete, in a person meeting persons

I can do no more than i juicate its complexity and again in a sense its simplicity

The first and perhaps the most fundamental of differentiations of human beings is the transition from infancy, from inability to speak, to mastery of language By that transition one moves out of the world of the nursery into the vast world that is mediated by meaning and hopely motivated by values

The world of common sense, of literature and art, of science philosophy history, of religion and even theology

It is an ambiguous and aambivalent world: besides knowledge there is fiction, besides science there is magis and myth, besides truth there is falsehood deceit

A few words on the notion of meaning may not be out of place Meaning is of many kinds

There is po tential meaning: meanning and meant are not yet distinguished the sensible in act is the sense in act

the intelligible in act is understanding 19n act

There is formal meaning: definitions hypotheses theories systems
the meaning has been objectified but the status of the object is not yet determined
There is actual meaning: judgements of fact and possibility and probability
the meaning has been objectified and its status has been determined

Besides the paper thin world as mediated by meaning there is mass and momentum of our living in feelings feelings of many kinds

non intentional: effects (fatigue, ill-humor) trends (hunger)
intersubjectivity: community of feeling Scheler 57 f.

fellow feeling
psychic contagion (grin when others laugh)
emotional identification

intentional: satisfactions dissatisfactions values: x vital social cultural personal religious

Meanings and feelings come together on the fourth level of conscious operations

Deliberation, evaluation, decision

Meaning becomes effective: decide what you are to do constitutive: implicitly decide what kind of a person you are to be

Cognitive effective constitutive meaning may be individual (lowne genius) common

Common meaning is constitutive of community

Community achieved by education, socialization, acculturation, communication

It falls apart

when no common field of experience (out of touch)
failutre to understand: misunderstanding mistruct fear hatred violence
failure to reach common judgements (live in different worlds)

failure to have common goals (work at cross p urposes)

Ongoind common meaning and common motivations: we history of community

historicity of individuals in communit

2

Classicist and Modern Coccepts of Culture

differentiations of cosnsciousness

classicist: normative: one right set of common meanings and values

immortal works of art and libterature, perennial phil, laws & structures modern: empirical cocmept

the set of meanings and values that inform a wau of life
indefinite number of such sets: each has its good points and its defects
religious significance: preach the gospel & to all nations
and give them the benefit of classicist & culture for good measure (Asia Africa)
transpose the gospel message into their culture + develop their culture's
potentialities for cargying the gospel message

Pluralism

varieties of common sense religious adifferentiation artistic differentiation practical inventions literary development Bruno Snell systematic thinking: Ck sc phil; medieval theology modern science: not truth but better understanding modern scholarship interiority religious language oneself as "being in the world") reworking symbolic naturatives (symbolic apprehension of world to constitute incidental use of philosophic techniques systematic use of philosophic techniques ongoing mutual influence of church doctrines on theology and vice versa moving into context of contemporary science scholarship philosophy

Communications

Pluralism

presence or absence of intellectual moral religious conversion (eight possibilities) absence of intellectual: Tertullian, Origen

Problem of communications is this triple pluralism

It is the problem of the apostle moving out of his inherited horizon and into the horizon of the person x to whom he would speak

There is no one simple formula abrout these x other horizons there are nine different types of differentiation of consciousness there are N different combinations of different differentiations of consciousness so many two at a time, three at a time four at a time, etc. etc

There is one solid rock on which one can build

God's gift of his grace: Grace and Freedom, Gratia operans in Aquinas Augustine

It has to be filled out with a religious psychology

with an account of the many different manners in which people repspond to grace

with more details than the distinction between the pirgative illuminative unitive wa

The function of the apostle is to tap God's grace in the individual

and relate to the manifestation of God's love in Xt Jesus

When that happens the Xtian message is communicated

the methodologist on communications can only

point ourt the problems, the complemnities

indicate the strong points

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