

LONERGAN WORKSHOP

Boston College

June 16 - 20, 1975

Dialogue for Discussion

June 20, 1975

1. In Method and Theology, on pages 365 and 366 you draw a parallel between doctrines, systematics, and communications in theological method, and policy-making, planning, and execution in integrated studies. Would you kindly express a few further thoughts on this parallel.
2. Is every member of cosmopolis intellectually and morally converted. In the light of your later work, what further determinations would the notion of cosmopolis require.
3. Just how unfortunate is the disappearance of classical studies from liberal arts curricula.
4. What is the general significance of parapsychological phenomena.
5. In your talk on Christology you referred to the replacement of the adage nil sanatum nisi prius cognitum by nil vere cognitum nisi prius amatum. What sort of nuance would this replacement introduce into one's reading of Insight.
6. What would you say to someone who, in your judgement, was sincerely intent on religious, moral and intellectual self-appropriation, but just could not get through Insight.
7. How much hope for universalist (that is, more than "ecumenical," in the sense of inter-Christian) religious dialogue do you find in the ongoing development of international science, and in communications media with global reach.
8. To what extent does an aesthetic and/or affective undertow support fidelity to the intellectual pattern of experience. And to what extent does cognitive development mediate aesthetic and/or affective development.

