

LONERGAN WORKSHOP

Boston College

June 16 - 20, 1975

Dialogue for Discussion

June 16, 1975

1. "Feelings orientate one massively in the world mediated by meaning." Would you care to expand on this.
2. Would you care to offer some further thoughts on the education of feelings, against the background of what you wrote in Method and Theology.
3. Given the role of images in moral and religious development would you say something on the problem of discerning which images are helpful and which are not helpful.
4. Would you make some comments on the problems that pastoral efforts at critical value-education faces within a tradition dominated by symbols that emerge within a pre-critical consciousness.
5. What happens to satisfaction when, in moral conversion, the criterion shifts from satisfaction to value.
6. In what ways does the discussion, in Method and Theology and other recent writings, of the development of feelings, the education of value-apprehension, theological method, interiority, etc., add to the Insight discussion of emergent probability. For instance, is the clue that you give in Philosophy and Theology, that a genuine development of doctrine occurs when there is a new differentiation of consciousness, another way of talking about emergent probability.

