

History

Nature of history

Time when? how long ago?

number or measure determined by successive equal steps

important for historians - he has to date his events

leads to thinking of time as a succession of moments

to have a succession of "nows" or just one

as time is measure of the movement

the "now" corresponds to the body that is moving

underpinning differences - many now's

elimination of extrinsicism - identity of what is moving

Y experience of time

1 Succession in flow of conscious intentional acts

identity or recession in objects

identity of the subject that acts

2 present is not an instant but a time span

what is visible is succession of points

what is seen is Gestalt

what is heard is a succession of notes & chords

heard is a melody

3 time of experience - slow + dull - is similar expected  
rapid + exciting - is changing unexpected

4 reaches into past - memories of individual, of group, song-story, written narratives, traces

reaches into future - anticipations, forecast

5 reach to field of historical investigation



Differences | hist sc  
| history

- 1 both fruit of insight - cumulative progressive
- 2 hist sc expresses its insights in universal systems  
history in descriptions or narratives that refer to  
particular persons, places, times  
might express an understanding of other P P T, but that  
others so can be ascertained ones by more hist investig
- 3 hist. sc. verified in every relevant instance because universal  
hist. variables only in one part set of instances because determined

diff | hist  
| historiography

if hist sc modelled as hist. sc., meaning is preceeded from  
it is just super-structure, epiph. occurrence  
if historiography takes meaning into account  
historian learns of  $\psi$  a sociologist  
see that is routine genesis  
see that is invariant in development of routines  
breakdown

Intelligence

the better the hist knows some, the greater his power of interpretation  
the more fully the hist investigates the past, the greater the  
field of data for soci

Robert Goldwin

# Historical Experience & Historical Knowledge

Hist 4

HK is composed of HE + HU + HT

Already described subject in time at the present extended by memories, anticipation

Historical living memories essential to his being what he is total awareness would wipe out identity commitments, legal expectations, wishes, individual roles for groups

Existential history individual & group memories that enables him to live & function as they do

## Written history

1. Diary - use every event - but what seems important significant exceptional selection abbreviation sketch allude events that are too familiar to be noted too obvious to be mentioned too recent to be worth recording

As years pass, perspectives change. More possibilities become matters of fact. High expectations prove to be mistaken. What was recorded is not so important. What was omitted becomes essential to overall view.

Omitted events have to be recalled. Earlier judgments have to be revised.

2. If attempted, move from diary to memoirs

collects all letters & other sources

reconstructs one's memory

reconstructs the Sitz am Leben (in this place in that

state of mind)

restoration of what was overlooked

textual position → connection

simply remembered → how clear in new perspective

new organization, distinguishing periods, tendencies

### 3. Biography

First person & third

not merely a <sup>work of</sup> ~~work of~~ research

From 1st - embarrassment of self-revelation

Able to see person in light of later events

more or less correct estimate than he himself

Not just the "life" but "life & times"

In biography, "times" subordinate to "life"

In history, times an <sup>important</sup> ~~important~~ <sup>where</sup> ~~where~~ <sup>biographies overlap</sup> ~~where~~ <sup>but</sup> ~~but~~ <sup>social cultural process - group</sup> ~~social~~

As biographer, so the historian processes from the data made available by research through imaginative reconstruction, cumulative of a <sup>series</sup> ~~series~~ <sup>selected sets of limited context</sup> ~~selected sets of limited context~~

material basis for larger, more complex

shift from individual to group private life to public affairs

course of individual life & course of community <sup>development</sup> ~~development~~ <sup>evolution</sup> ~~evolution~~

range of relevant topics enormously increased

on many specialist knowledge has a necessity

5 History became a profession

the product of a group of specialists

Hist 6

Critical History

250 Precritical history: artistic ethical explanatory apologetic prophetic

251 Communications, not FS history

252 Not scissors and paste: collecting testimonies, checking their credibility, stringing ~~them~~ together credible testimonies - no more than hist exper

To reach hist knowl there is needed a series of discoveries - detective at first baffled, gradually uncovers clues, eventually brings them together

253 Evidence is potential (1) any perceptible datum, (2) formal, any datum that has yielded an insight, (3) actual any data that have yielded a rounded whole of insights and provide a basis for historical judgement

What starts process is question for historical intelligence

But that question presupposes historical knowledge. Some knowledge of past events movements processes has to be had, else no questions.

History grows out of history. Crit hist a leap from precrit; precrit a leap from stories and legends

Inversely, the more history one knows, the more data lie in one's purview, the more questions one ask and the more intelligently one can ask them

The question for historical intelligence is put in the light of historical knowledge with respect to some particular datum. It may or may not, lead to an insight into that datum. If not, move on; if so, then express in surmise, add a relevant image, search for further data that approximate to that image, put questions with respect to them

254 If no insight, move on; if an insight then surmise, image, search for approximate data, further q, etc.

Success means that the data are being promoted to status of formal evidence

If success is long enough, nature of questioning shifts. Steps forward are less a matter of surmise and image and search. More and more the data themselves are arising immediately from the data. One has moved out of ~~xx~~ one's initial assumptions, interests, concerns. One is beginning to get the feel of the set of data, to enter into its appropriate mind set.

Ecstatic: not ecstasy of devotee, but cool ecstasy of <sup>not</sup>g owing insight

Selective constructive critical read 255 and footnote

Critical History 2

Hist 7

CR is heuristic ecstatic selective critical constructive

The process recurs twice: read 256 257: mutual dependence of the two

Constructive (1) ordering data (2) ordering narrative: read 258

Importance of exact expression of topics and themes 259

Process not only heuristic ecstatic selective critical constructive but also  
reflective and judicial 259 last §

Criterion for judgement - transition from formal to actual evidence 260

Judgement probable -- best available opinion as in nat sc

Obviously when work incomplete -- judgements as each section finished

even when complete -- new sources may be discovered: archeology OT, Qumran NT,  
Kenoskion Gnosticism

Later events that put new light on matter: stages in battle by end of battle,  
series of battles by result of war, social and cultural consequents of victory

Neither source of revision invalidates entirely earlier work competently done

Heussi: Frederick William of Prussia easier to understand than Schleiermacher,

Nero will always be Nero but views on Luther not yet fixed

Critical history at the second degree 262 f.

Recall purpose of this analysis

strictly FS; has been excluded functions of communications

commonplace for the risks of history to struggle with problem of relativism

yet has been omitted, not because unimportant, but because it can be handled

only in the different context of dialectic and foundations

our purpose has been to set forth the set of operations that, indeed,

can be interfered with by mistaken assumptions, values etc., but of

themselves lead to objective historical knowledge

Becker Rothacker Heussi Bultmann 266 f.